## Human Dynamics & Diagnostics, LLC 2267 Teton Plaza, Idaho Falls, ID 83404

## COMPREHENSIVE DIAGNOSTIC ASSESSMENT - YOUTH

# PLEASE COMPLETE ALL AREAS OF THIS FORM PRIOR TO APPOINTMENT (1) IDENTIFYING INFORMATION DOB: Name: Date of Assessment: \_\_\_\_\_ Assessor: Legal Guardian(s)\*: \_\_\_\_ \*Can the person(s) identified as the legal guardian legally authorize medical treatment for the client? $\square$ Yes $\square$ No \*If the guardian is someone other than a parent, has proof of guardianship been provided to this agency? $\square$ Yes $\square$ No □ New Clinic Participant – No Medicaid mental health clinic services have been received in Idaho in the past 12 months ☐ Active Clinic Participant – Medicaid mental health clinic services have been received in Idaho in the past 12 months (2) PRESENTING PROBLEM Please state the principal reason this consultation or treatment has been requested: Please describe the current episode of the child's problems/illness from the time of his/her first symptom to the present, including dates and significant events: Recent stressful life events: \_\_\_\_

FOR CLINICIAN USE ONLY – Specific Questions Regarding Psychiatric Problems	For Clinician Use Only:
<b>Depression</b> – Has your child had a period of time in which he/she felt unhappy, depressed, irritable, and felt no interest in life consistently for at least two to four weeks?  ☐ Yes, now. ☐ Yes, in the past. ☐ No	
<b>High Periods or Mania</b> – Has your child had moods that lasted one week or more in which he/she had so much energy he/she did not sleep for several nights, or felt he/she could accomplish many difficult tasks easily? Was he/she feeling so good that others commented on his/her elevated mood?	
☐ Yes, now. ☐ Yes, in the past. ☐ No	
Chronic Feelings of Unhappiness – Has your child felt mildly unhappy or unable to enjoy life for many years, for no apparent reason?	
☐ Yes, now. ☐ Yes, in the past. ☐ No	
Suicide Attempts – Has your child attempted suicide?  ☐ Yes, now. ☐ Yes, in the past. ☐ No	
Self Harm – Besides attempting suicide, has your child attempted to do physical harm to him/herself in other ways, such as cutting or burning him/herself?  ☐ Yes, now. ☐ Yes, in the past. ☐ No	
Chronic Tension or Anxiety – Has your child ever had problems with chronic anxiety, tension, nervousness, or constant worrying? Does he or she worry about minor concerns? (Not connected to anxiety attacks)	
☐ Yes, now. ☐ Yes, in the past. ☐ No	
Panic Attacks – Has your child had anxiety attacks in which he/she felt like they were going to die, lose control, were very frightened, extremely anxious, or uncomfortable?  ☐ Yes, now. ☐ Yes, in the past. ☐ No	
Panic Associated Fears – Has your child ever been afraid of going out of the house alone, going to the grocery store, driving or using public transportation because of fear of having a panic attack?	
☐ Yes, now. ☐ Yes, in the past. ☐ No	
Obsessive/Compulsive Symptoms – Has your child had compulsions to repeat tasks such as checking things, washing hands, counting, or obsessions (ideas that make no sense but keep repeating in his/her mind?)  ☐ Yes, now. ☐ Yes, in the past. ☐ No	
Social Fears or Phobias – Has your child been fearful in specific social situations, or felt uncomfortable doing things in front of other people? Does he/she worry excessively about being embarrassed or humiliated in social situations?  ☐ Yes, now. ☐ Yes, in the past. ☐ No	
<b>Phobias</b> – Has your child had significant phobias such as heights, flying, closed spaces, insects, etc. that interfere with his/her life?	
☐ Yes, now. ☐ Yes, in the past. ☐ No	

FOR CLINICIAN USE ONLY – Specific	Questions Regarding Psychiatric Problems	For Clinician Use Only:
Posttraumatic Symptoms – Has your child ev continued to bother him/her or cause emotional flashbacks of the event?		
☐ Yes, now. ☐ Yes, in the past. ☐ No		
<b>Hyperactivity/Inattention</b> − Was/is your child treated with Ritalin or another stimulant, or bee   □ Yes, now. □ Yes, in the past. □ No	considered hyperactive and/or inattentive, been and diagnosed with ADHD?	
Psychotic Symptoms – Has your child had hal special powers or were receiving special messa were trying to hurt him/her?		
☐ Yes, now. ☐ Yes, in the past. ☐ No		
Chronic Physical Symptoms – Has your child physically sick or worried about his/her health ☐ Yes, now. ☐ Yes, in the past. ☐ No	•	
Chronic Pain – Has your child had problems v stomachaches?  If so please specify:	vith chronic pain such as headaches or	
☐ Yes, now. ☐ Yes, in the past. ☐ No		
Sleep Problems – Has your child experienced frequent nightmares or sleepwalking?  ☐ Yes, now. ☐ Yes, in the past. ☐ No	sleep problems such as insomnia, oversleeping,	
Anorexia – Has your child ever been anorexic normal?	or purposely lost weight to obtain a weight below	
☐ Yes, now. ☐ Yes, in the past. ☐ No		
<b>Binge Eating or Bulimia</b> – Has your child had using laxatives, or exercising to extreme?	eating binges associated with inducing vomiting,	
☐ Yes, now. ☐ Yes, in the past. ☐ No		
Compulsive Behaviors – Has your child had p gambling, spending, work, sex, pornography, o ☐ Yes, now. ☐ Yes, in the past. ☐ No	÷	
<b>Temper/Anger Problems</b> – Has your child had ☐ Yes, now. ☐ Yes, in the past. ☐ No	d problems with his/her temper?	
Oppositional Behaviors – Does your child arg others, blame others for his/her misbehavior, or ☐ Yes, now. ☐ Yes, in the past. ☐ No		
Conduct Disorder Problems – Has your child cruelty to animals, fire-setting, destruction of p running away, truancy, gang activity, etc.?  ☐ Yes, now. ☐ Yes, in the past. ☐ No	repetitively exhibited threatening behavior, roperty, shoplifting, stealing, lying, running away,	

## (3) BEHAVIORAL HEALTH TREATMENT HISTORY

	Who provided the		
	service?	When and how often?	Was it helpful? Please explain.
C1:			
Counseling Medication			
Management			
Family			
Therapy			
Case			
Management			
CBRS/PSR			
Addictions			
Treatment			
Developmental			
Services			
Occupational Therapy			
Speech			
Therapy			
Physical			
Therapy			
IEP or 504 Plan			
Personal Care			
Services			
Other			
Has your child	been admitted to a residen	tial treatment program or	psychiatric hospital? $\square$ No $\square$ Yes – please complete:
Institution	Reason for admission	Date	Length of stay Did it help?
-		<del></del>	<del></del>
-			
-			
(4) SUBSTAN	CE USE/ABUSE		
Alcohol Use/Al	buse – Does your child dri	nk alcohol? □ Yes_now	☐ Yes, in the past ☐ No
·	<u> </u>		Ţ
	_		nks most days:x per week
☐ I believe he/s	she has a drinking problen	1.	
<u>Drug Abuse</u> – H	Has your child abused "stre	eet" or prescription drugs	$P \square Yes$ , now $\square Yes$ , in the past $\square No$
If ves what dru	io(s) and what ages with e	ach drug?	
ii yes, what ara	g(s) and what ages with ea	acii diug.	
Smoking/Vapin	ng/Other – Do you smoke,	use other tobacco produc	ts, or vape? ☐ Yes, now ☐ Yes, in the past ☐ No
-	•	•	
			No □ Yes – How much?
		K correc, wa or coras!	To 165 - How much:
Clinician Com	ments:		

Clinician Comments:

(5) FAMILY PSYCHI	ATRIC	HIST	ORY			
Please include psychiatr	ric probl	lems in	your child	's b	iological	relatives. Consider problems such as depression, bipolar
disorder, anxiety disord	ers (OC	D, pani	c disorder,	PT	SD), schi	zophrenia, ADHD, alcohol or drug abuse, anger or criminal
problems, suicides, etc.						
Relative	Yes	No	? T	ype	(s) of pro	blem(s)
Child's Mother						
Mother's Relatives						
Child's Father						
Father's Relatives						
Child's Siblings						
	<u> </u>					
(6) MEDICAL HISTO	RY & 1	FUNC	<b>FIONING</b>			
How is your child's ger	neral hea	ılth? 🛭	☐ Good ☐	□ F	Fair □ I	Poor
Medical Doctors/Specia	alists:					
History of significant il	lness or	medica	l treatment	t in	the family	r:
<b>Health Conditions - Cl</b>	heck any	y health	conditions	s th	at apply:	
☐ Thyroid problem			High blood	d pr	essure	☐ Headaches
☐ Heart problem			Sleep prob	len	ıs	☐ High cholesterol
□ Asthma			Trouble ea	ting	g	☐ Other:
☐ Stomach problems			Seizures			Other:
Does your child have						
any contagious	s disease	es?	□N	О	□ Yes	What/When:
any disabilities	s or hand	dicaps?	□N	О	□ Yes	What/When:
any allergies?			□N	О	☐ Yes	What/When:

Has your child	had any							
accide	nts/injuries?	□ No	☐ Yes	What/When:				
surger	ies?	□ No	☐ Yes	What/When:				
major	illnesses?	□ No	☐ Yes	What/When:				
hospita	alizations?	□ No	☐ Yes	What/When:				
loss of	consciousness?	□ No						
Menstrual His	tory – What was the date o	f your chi						
Does your daug	thter have any history of:							
preme	nstrual syndrome?	□ No	□ Yes	What/When:				
•	rrhea (absence of periods)?	□ No						
	ar periods?	□ No						
pregna	•	□ No						
	cation - Please list all curre							
☐ No medication		in preserie	304 01 0 7 01	the counter drug.	s, modrous	.0115.		
	5115		Dosage	:	Doctor			
			_					
			_		Doctor:			
Can your child	self-administer his/her med	ication? I	□ No □	Yes				
Medication con	npliance:   Regularly tal	ken as pre	scribed	l Occasionally mi	sses a dos	se		
	☐ Misses doses	regularly	⊓ Refu	ses/forgets to take	e meds mo	ost days		
Past Medicatio	on - Has your child been tre	ated in the	e past with	psychiatric medic	ation?	□ No □	∃ Yes –	please complete:
Prozac Zoloft Paxil Luvox Celexa	Serzone Lithiur Wellbutrin Depake Amitriptyline Tegrete Nortriptyline Lamict Desipramine Neuror r Anafranil Abilify	n ote ol al atin	Tranquiliz Xanax Klonopin Ativan Valium Buspar	Ambien Sonata Trazodon	I I I I I I I I I I I I I I I I I I I	Stimulants Ritalin Dexedrine Adderall Clonidine Concerta Provigil Vyvanse Strattera		Others Rispedal Zyprexa Seroquel Haldol Prolixin Thorazine Trilafon Antabuse

Client Name:

**Clinician Comments:** 

6

DEVELOPM	ENTAL HISTORY			
		nother experience	any significant medical problems during the pr	egnancy,
•	•	•	n:	
•				
Was his/her mo	other using alcohol, cigarettes, or i	llicit drugs during	the pregnancy? □ No □ Yes – please explai	n:
Did your child	ever spend a significant period of	time separated fro	m his/her primary caregiver(s) for any reason?	
□ No □ Ye	s – please explain:			
Have you or yo	our child's pediatrician ever expres	sed concerns abo	at your child's development? ☐ No ☐ Yes –	please
explain:				
Clinician Con	nments:			
(7) FAMILY 1	HISTORY & FUNCTIONING			
. ,	s birth:			
	ime of birth were:   Married		] Unmarried	
		•	Remarriages?	
	;		her's Name:	
	ring:		ere is she living:	
Stepmother's N			ofather's Name:	
Custody:	☐ Lives in one home with both		☐ Mother has physical custody.	
J	☐ Father has physical custody	0 1	☐ Physical custody is shared.	
	☐ Other:		<u> </u>	
Household me	' <u>'</u>		elationship	
nousenoiu ille	mbers. Name	Age Re	erationship	
		<u></u>		

Client Name:\_\_\_\_\_

			Chefit Name:
Siblings not in household:	Name	Age	Relationship
- -			
-			
Was the child adopted? $\Box$	No $\square$ Yes – Age at time of	of adoption	on: Circumstances:
FAMILY HISTORY:			
Has the child ever been place	eed outside of the home?	□ No □	Yes – please explain:
			molested? ☐ No ☐ Don't know ☐ Yes – please specify
when and by whom:			
Please describe the child's r	elationship with his/her		
Father:			
••			nome:
-			
Please explain your family's	s cultural and/or spiritual ba	ackgrour	d:
Where did the child live wh	ile he/she was growing un?	Did the	family move frequently?
where did the emid live will	ne ne/sne was growing up.	Dia the	raining move nequently.
What resources and supports	s does the child/family have	e?	
	_		
What are the child's strength	hs in the family setting?		

**Clinician Comments:** 

8

(8) SOCIAL HISTORY & FUN	
	ld's friendships? ☐ No friends ☐ Only acquaintances ☐ Acquaintances & Friends
•	ld's behavior when he/she is in social situations?
	fficulties related to age, gender, sexual orientation, culture, race, or religion?   No Yes
	es he/she demonstrate overly sexualized behavior?   No  Yes – please explain (number
of partners, risky behavior, etc): _	
What leisure/recreational/extracur	ricular activities is your child involved in?
	social strengths?
Clinician Comments:	
• •	ONAL HISTORY & FUNCTIONING
Education - School:	Grade Level:
Education - School:	
Education - School:	room setting or receive special education? ☐ No ☐ Yes – please explain:
Education - School:  Is your child in a specialized class  Regarding school, has your child of	room setting or receive special education? ☐ No ☐ Yes – please explain:
Education - School:  Is your child in a specialized class  Regarding school, has your child of had an IEP or 504 plan?  been tutored?	Grade Level: room setting or receive special education? □ No □ Yes – please explain: ever □ No □ Yes – please explain: □ No □ Yes – please explain:
Education - School:  Is your child in a specialized class  Regarding school, has your child of had an IEP or 504 plan?	Grade Level: room setting or receive special education? □ No □ Yes − please explain: ever □ No □ Yes − please explain:
Education - School:  Is your child in a specialized class  Regarding school, has your child of had an IEP or 504 plan?  been tutored?  been suspended?  been expelled?	Grade Level: room setting or receive special education? □ No □ Yes – please explain: ever □ No □ Yes – please explain: □ No □ Yes – please explain: □ No □ Yes – please explain:
Education - School:  Is your child in a specialized class  Regarding school, has your child of had an IEP or 504 plan?  been tutored?  been suspended?  been expelled?	Grade Level: room setting or receive special education? □ No □ Yes – please explain: ever □ No □ Yes – please explain: □ No □ Yes – please explain: □ No □ Yes – please explain:
Education - School:  Is your child in a specialized class  Regarding school, has your child of had an IEP or 504 plan?  been tutored?  been suspended?  been expelled?  Have you been contacted by school please explain:	Grade Level: room setting or receive special education? □ No □ Yes – please explain: ever □ No □ Yes – please explain:
Education - School:  Is your child in a specialized class  Regarding school, has your child of had an IEP or 504 plan?  been tutored?  been suspended?  been expelled?  Have you been contacted by school please explain:  What are the average grades your	Grade Level: room setting or receive special education? □ No □ Yes – please explain: ever □ No □ Yes – please explain:
Education - School:  Is your child in a specialized class  Regarding school, has your child of had an IEP or 504 plan?  been tutored?  been suspended?  been expelled?  Have you been contacted by school please explain:  What are the average grades your in elementary school?	Grade Level: room setting or receive special education? □ No □ Yes – please explain: ever □ No □ Yes – please explain:
Education - School:  Is your child in a specialized class  Regarding school, has your child of had an IEP or 504 plan?  been tutored?  been suspended?  been expelled?  Have you been contacted by school please explain:  What are the average grades your	Grade Level: room setting or receive special education? □ No □ Yes – please explain: ever □ No □ Yes – please explain: □ lo personnel because of your child's school performance or behavior? □ No □ Yes – child received:

Client Name:

9

Has your child ever been reprimanded been fired from a		nployed? □ No □ Yes – plea		
been reprimanded	at work?	□ No □ Yes – please expla		
been fired from a	at work?	□ No □ Yes – please expla	_	
·		— 1.5 — 105 Picuse expire	in:	
	job?	□ No □ Yes – please expla	in:	
participated in a w	ork program?	□ No □ Yes – please expla	in:	
What are your child's work	skills/interests?			_
Clinician Comments:				
(10) FINANCIAL HISTO	RY & FUNCTI	ONING		
Please describe the family'	s source(s) of inc	ome:		
_		needs? ☐ Yes ☐ No – please		pports/resources available
1	·	1	1 1	11
Does the child/family recei	ve			
child support?	□ No □ Yes – a	amount/frequency:		_
SSDI?	□ No □ Yes – a	mount/frequency:		_
SSI?	□ No □ Yes – a	mount/frequency:		_
	□ No □ Yes – a	nmount/frequency:		_
food stamps?	_ 1.0 _ 100 .			
_		nmount/frequency:		_
cash assistance?	□ No □ Yes – a			
cash assistance? other income?	<ul> <li>□ No</li> <li>□ Yes - a</li> <li>□ No</li> <li>□ Yes - a</li> </ul>	nmount/frequency: nmount/frequency: obligations your child has an		_

**Clinician Comments:** 

(11) BASIC LIVING SKILLS HISTORY & F	FUNCTIONING						
Please indicate your child's habits with regard to the following basic living skill practices:							
	Daily ☐ A few times per week ☐ Once per week or less						
	Daily □ A few times per week □ Once per week or less						
Dress in clean/appropriate clothes □ l	Daily □ A few times per week □ Once per week or less						
Does your child require repeated prompting in order to accomplish any of these hygiene tasks? ☐ No ☐ Yes							
Is your child able to perform the following basic safety skills?							
Call 911 in an emergency? ☐ Yes ☐ I	No						
Refrain from playing with matches or other fire hazards? ☐ Yes ☐ No							
Use adequate caution when crossing the street? ☐ Yes ☐ No							
Use adequate caution when engaging with strangers (is she/he aware of stranger danger?) ☐ Yes ☐ No							
Lock doors and use a key? ☐ Yes ☐ No							
Please indicate your child's care of his/her personal possessions: ☐ Good care/age appropriate ☐ Careless ☐ Destructive							
Will your child be turning 18 soon and/or prepar	ring to live on his/her own? ☐ No ☐ Yes – if "yes", please indicate your						
child's ability to do the following:							
Prepare meals	□ Good □ Fair □ Poor						
Shop for items	□ Good □ Fair □ Poor						
Develop regular schedules/routines	□ Good □ Fair □ Poor						
Clinician Comments:							
(12) HOUSING HISTORY & FUNCTIONING	G						
Does the current housing situation meet the child's needs in the following areas?							
Health and safety? $\square$ Yes $\square$ N	No – please explain:						
Access to services? $\square$ Yes $\square$ N	No – please explain:						
Is there any history of homelessness? $\square$ No $\square$	☐ Yes – please explain:						
Is there any risk of homelessness? ☐ No ☐	7 Yes – please explain:						

**Clinician Comments:** 

Client Name:

11 YOUTH CDA

			Client Name:		
(13) COMMUNITY/LEGAL HI	STORY	& FUNCTIO	NING		
Does the child have any current or	r past inv	olvement with	the following?		
<b>Diversion Court</b>	□ No	☐ Yes, please	e explain:		
Probation	□ No	☐ Yes, please	e explain:		
Arrest	□ No	☐ Yes, please	e explain:		
Illegal activity	□ No	☐ Yes, please	e explain:		
Juvenile detention					
Does your child have transportation	on to and	from school, a	appointments, etc?	□ No – please explain:	
Does your child have a			<b>-</b>		
Social Security card?	⊔ Yes	⊔ No	Driver's license?	□ Yes □ No	
Clinician Comments:					
(14) CLIENT/PARENT SIGNA	TURE				
Name of Person completing this fo	orm:		Relations	ship to Client:	
Signature:			Date:		

Client Name:

## THIS SECTION IS FOR CLINICIAN USE ONLY. PLEASE DO NOT COMPLETE THIS SECTION.

## (15) MENTAL STATUS EXAM

SUICIDALITY/HOMICIDALITY	
☐ Client denies any <b>current</b> suicidal or homicidal thoughts,	, feelings, gestures, intentions or plans.
$\square$ Client reports <b>current</b> suicidal or homicidal feelings.	
Specify:	
☐ Client denies <b>history</b> of suicidal or homicidal thoughts, fe	eelings, gestures, intentions or plans.
☐ Client has <b>history</b> of suicidal or homicidal thoughts, feeling	ings, gestures, intentions or plans.
Specify:	
Immediate Therapist intervention needed:	( None needed)
MENTAL STATUS	
General Behavior: cooperative, passive, withdrawn, dramatic	c, restless, hostile, anxious, other:
Attire: appropriate, seductive, untidy, loud, meticulous, other	er:
Motor Activity: normal, agitated, retarded, tremor, tic, manne	nerism, other:
Productivity of thought: spontaneous, verbose, pressured spe	eech, unproductive, other:
Progression of thought: normal, loose, circumstantial, preserving	rvation, halting, blocking, incoherent, fragmented, other:
Language: normal, baby-talk, peculiar, expression, stilted, ot	ther:
Mood: indifferent, fearful, angry, euphoric, labile, shallow, b	blunted, flat, normal, composed, anxious, sad, tearful, depressed
Affect: appropriate, inappropriate, other:	
Perception: normal, auditory hallucination, visual hallucinati	ion, illusions, depersonalization, hypochondriasis, other:
Orientation: normal, disoriented to time, place, person	
Memory: normal, defective (remote, recent, immediate), other	er:
General knowledge: consistent with education, inconsistent,	able to abstract, concrete, other:
Insight: absent, good, fair, minimal	
Judgment: good, fair, poor	
(16) CLINICIAN SIGNATURES (The CDA must be signed and	dated by all professionals who contribute to its development – PSR staff, etc)
Therapist's Signature	Date
Other	Date

## \*For Medicaid Clients Only\*

If insurance is not Medicaid please disregard



## **ICANS Informed Consent**

I,	(parent's name), am the parent or legal guardian of		
	(minor client's name).		
1 0	CANS is a secure electronic health system used to administer the ailable to providers who participate in the ICANS system.		
	(name of provider/agency/ lly exchange, communicate with and disclose information to the ed Users with access to ICANS.		

WHO MAY DISCLOSE INFORMATION. The agency I have named at the top of this form may disclose protected health information to ICANS.

WHAT MAY BE DISCLOSED. By signing this consent, I specifically understand that protected health information or records will be released, used, disclosed, received, mutually exchanged or communicated to, by, among, or between any person, entity, or agency named in this authorization. I understand this information may include material protected under federal regulations governing confidentiality of alcohol and drug abuse patient records, 42 C.F.R. Part 2; the Health Insurance Portability and Accountability Act of 1996 (HIPAA), 45 CFR Parts 160 & 164; and the Medicaid Act, 42 CFR Part 431, Subpart F. Federal rules restrict any use of the information to criminally investigate or prosecute and to redisclose records relating to any alcohol or drug abuse patient.

#### PURPOSES.

I understand this authorization will allow my treatment team to plan and coordinate services I need and allows any person, entity, or agency named in this authorization to be actively involved in my case coordination, evaluation, treatment, planning, or legal proceedings. I hereby request and give my permission for an open exchange of information to, by, among, or between, any person, entity, or agency named in this authorization.

#### REVOCATION.

I also understand that I may revoke this Informed Consent at any time, except to the extent that action has been taken in reliance on it and that in any event this authorization expires automatically as indicated with each disclosure item identified above. A photocopy or exact reproduction of this signed authorization shall have the same force and effect as this original.

## **EXPIRATION**

This authorization shall expire one (1) year from the date the Minor Client and Parent or Legal Guardian signs below.

### CONSENT.

I understand that my information cannot be disclosed without my written consent, except as otherwise provided by law, and that federal and Idaho law will be followed for using and disclosing my ICANS information.

By signing this form, I am authorizing providers assessing or treating my child/ward to provide my child/ward's information to ICANS. I understand that failure to sign this authorization may limit determine of eligibility, enrollment, or treatment for my child/ward.

I have read this Informed Consent/had this Informed Consent read/explained to me and I acknowledge an understanding of the purpose for the release of information. I am signing this authorization of my own free will.

Full Legal Signature of Minor or Authorized Personal Representative	Relationship to Client	Date
Full Legal Signature of Parent or Legal Guardian – Required if Client is under 16 years of age, but only after signed by client.	Relationship to Client	Date
Full Legal Signature of Witness (Agency Employee)	Initiating Agency Name	Date